

WELCOME TO BEECH CLASS



Mrs Evans
Class Teacher



Mrs Noble
Teaching Assistant

We are very much looking forward to welcoming your child to Beech Class.

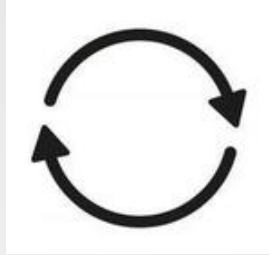
Please do feel free to stay behind if you have any questions.

CURIOSITY, INNOVATION, EXCELLENCE, RESPECT

We know children become brilliant learners and make best progress if they are:



Collaborative



Disciplined



Persistent



Imaginative



Inquisitive

We achieve this through an engaging curriculum which enables us to practice the above through a range of themes and topics. This continues up through the school so that by year 6, there is a clear journey of development on the skills we introduce in reception.



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PRIMARY SCHOOL

CURIOSITY, INNOVATION, EXCELLENCE & RESPECT

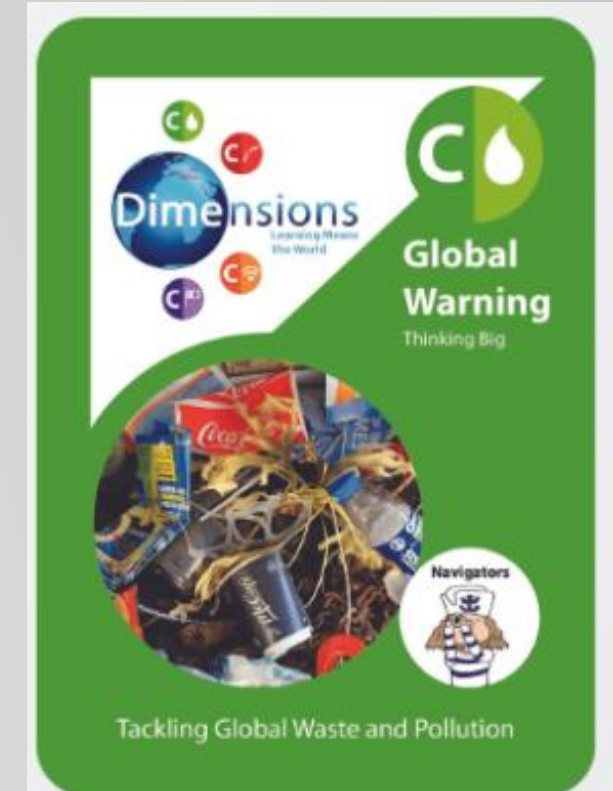
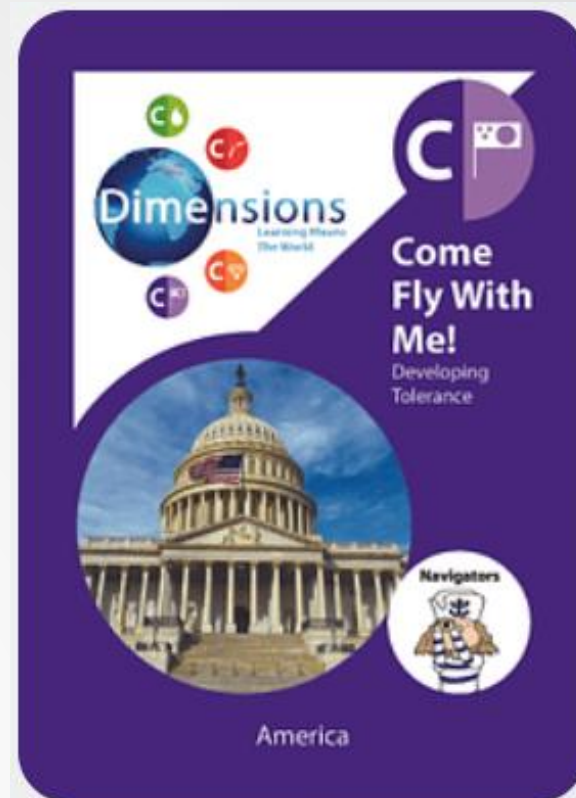


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OUR CURRICULUM



Dimensions curriculum is built around four key themes (communication, conflict, conservation and culture). These themes build on each other yearly. The curriculum incorporates world issues and helps us develop children to be 'fit for the future'.



OUR CURRICULUM

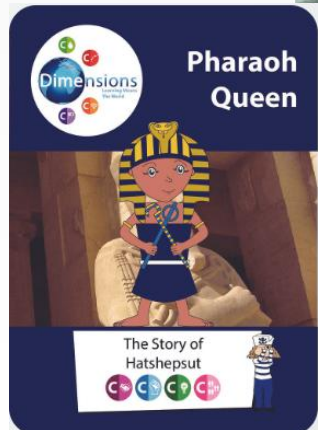
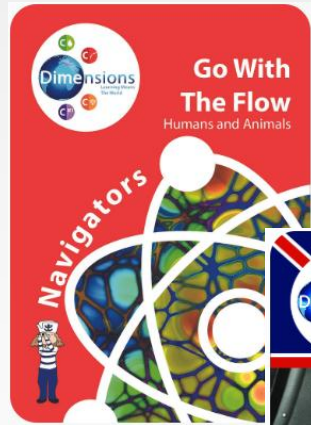


Further to these key themes, the children will develop key curriculum knowledge and skills when exploring some shorter themed units.

Our curriculum is also enhanced through some exciting trips and experiences.

We are updating our trips in line with this year's curriculum.

We also hope to offer Science workshops from Mountbatten Science Academy throughout the year.



**Winchester Science Centre
Autumn Term**



**Wild West Day
Spring Term**



**Fishbourne Roman Palace
Summer Term**

Year 4



Swimming Lessons



Outdoor Learning

OUR CURRICULUM

Year 5



Choir



Leadership Opportunities

Year 4



Pbone Lessons



Year 4 Residential

OUR CURRICULUM

Please check the website for information regarding what your child is learning in school.



[Our School](#) [Key Information](#) [Curriculum](#) [Parents](#) [News](#) [Family of Schools](#) [Contact](#)



Curriculum Newsletter



COMMUNICATION Lightning Speed

Lightning Speed is a thematic unit based around the history and development of the internet and World Wide Web, with a focus on computing. It primarily looks at how computers communicate, the importance of networks, how email works and how the internet enables collaboration.

History

Pupils will learn about the development of communication over 200 years and then look at the creation of the Internet. They will explore how communication has grown from requiring people to be close by to one another, to sending post to the development of email and the internet as a communication tool. Pupils will learn about Tim Berners-Lee as the creator of the world wide web.

Design Technology

Pupils will be using The Extraordinaires Evil Genius project in this unit. They will be familiar with the initial processes of studying the persona of the user, their needs analysis and what it is they are designing. In Adventurers, pupils will be expected to work through the stages in more detail, for example, when thinking of ways to improve, they will need to analyse a specific feature of their design and describe how it could be made better. Pupils will need to consider how they will make their product not only functional but also look attractive to the user.

Computing

Pupils will learn about networks within computing and the World Wide Web. They will explore the concept of Local Area Networks (LAN) that link computers, printers, laptops and servers to one another. They will find out about the work of Tim Berners-Lee and how the Internet differs from the World Wide Web. Pupils will explore the links between servers globally and that email is sent using a wide range of servers and connections.

Science

Pupils will learn in more depth about electrical appliances, using classification, and how circuits are essential to their functioning. They will use their previous knowledge of simple circuits to make and draw, using pictorial representations, a range of series circuits and identify the components used. They will produce and present an explanation of a circuit they have designed to solve a lighting problem in the local area. An introduction to the concepts of conducting and insulating will be introduced.

Music

The unit focuses specifically on the musical element of tempo, developing listening and appraising skills through comparing contrasting piece of music. Pupils will be able to apply their knowledge of the effects achieved by choosing specific tempos for a purpose and see how changing tempo in a piece can create drama and evoke mood changes. They will go on to explore moods created by music and look at how the combined musical elements contribute to the overall effect of a piece.

PSHE

This unit of work will focus on helping children make sensible choices in all walks of life. Although IT is an amazing development and the potential of its use is endless, it can make individuals feel brave and do things online that they would never do in reality. Pupils will learn to assess risks and make responsible choices in their use of IT.

Art

Pupils will revisit the printing techniques and will go on to develop them by exploring the use of links to produce effective printing patterns. Using vocabulary previously introduced to them, pupils will assess the uses of printing by looking at the work of Gutenberg. They will improve their printing skills by producing book covers and using marbling techniques to make end papers.

Beech Class
Autumn 1

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YEAR GROUP CURRICULUM OVERVIEWS

- Chestnut Class
- Willow Class
- Conifer Class
- Beech Class
- Oak Class



English



Mathematics



Geography



History



Science



Physical Education



Art and Design



Computing



Design Technology



Modern Foreign
Languages



Music



PSHE

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Reading in school

Beech Class

In Year 4, children often begin to read longer books with a more complex plot and character's which are more subtle. Vocabulary may become more challenging so good strategies to understand word meaning are essential for comprehension.

In Year 5, children should be able to infer the meanings of unfamiliar words, discuss what they have read and read with appropriate intonation to show their understanding. They should be reading widely and frequently, outside as well as in school, for pleasure and information.

Children will take a STAR reading test at the end of each half term. The test will determine an appropriate level of challenge to support your child's progress in reading (their ZPD).

Dot quizzes support children's developing comprehension skills and ensure they are reading with enough speed and accuracy to understand and enjoy the story.

'Just Reading' and 'Reading Fluency' lessons support the development of children's reading speed, comprehension and prosody. Reading high-quality texts in these lessons enables children to engage with exciting vocabulary and take part in rich discussion around a class text.

Children have lots of opportunities to read independently in class or to other children. They may also read with their teacher or another adult in school throughout the term.

Children will have two books: Their 'ZPD' reading book and a free-choice library book.

At this age, it is tempting to leave your child to get on with reading on their own. But reading together is still very important for developing their comprehension:

- Hearing a story read out loud means that your child can have access to books that may as yet be too challenging to read alone. These challenging texts will help to develop their comprehension skills.
- Listening to an adult read gives a model for fluent reading. It allows your child to hear how a skilled reader uses expression, bringing the words on the page to life.
- Reading together gives your child time to discuss ideas and share opinions about what you're reading. This is great, as it helps children to think deeply about a text and practise explaining their opinions.



Children should read for a minimum of 15 minutes per day. If they achieve an average pass rate of 85% in book quizzes, they will reach their individual target and be awarded a reading badge.



Engagement with reading is monitored through Accelerated Reader. Teachers track children's accuracy and number of book quizzes to ensure they are reading regularly and at an appropriate level. Where less than expected progress is identified or when book quizzes or scores are inconsistent, we will contact you about supporting reading at home.



YEAR 4 Multiplication Check

*All children in year 4 complete a multiplication check

*Monday 7th June 2027 – 2-week assessment window opens

*The Multiplication Check is a statutory on-screen assessment consisting of 25 times table questions, with children having exactly six seconds to answer each one.

Try it out Time left: 6

$5 \times 6 =$

1	2	3
4	5	6
7	8	9
	0	Enter

***Monday 12th October 2026 – Multiplication Check Information Meeting
for Parents – 3:30pm***

Home Learning Expectations

Please listen to your child read every day

SPELLING

There will be a spelling test **every Friday**. To support their practise in school, children need to practise their spellings by engaging with games set on Spelling Shed.

We expect children to achieve consistently high scores in their weekly spelling tests and that spelling in their independent work reflects this.



MULTIPLICATION

Children should engage with TTRockstars often to ensure they develop quick recall of times tables fact.

We expect children to be able to recall all multiplication and division facts (1-12) with speed and accuracy. We want all children to use this knowledge to support confident calculation and problem solving in maths lessons.



Home Learning Expectations UKS2

Maths and English/SPaG homework will be set weekly to support upcoming learning or consolidate and extend class learning.



Homework will be set on Fridays for children to complete by the following Friday. A homework feedback session in class will cover key common errors.

I will give details about homework on Google Classroom. There may also be additional links or resources on there to help you when necessary.



Routines

An adult will open the door each morning and greet the children.

School starts at 8.50am with the register completed by 9.00am.

(If the door is closed, please sign in at the School Office)

We finish at 3.30pm and will only release children into the care of agreed family members/family friends

Routines

Please check your child has ...

- A water bottle
- A snack
- A coat/sunhat (when applicable)
- Their ZPD Reading book
- Pencil case resources
- Trainers

...in school everyday

PE will be held on a specific day each week. The children will need to wear their PE kit to school on that day.

Details of kit can be found on the school website - please be aware that lots of PE takes place outside.

Beech Class PE day is WEDNESDAY.

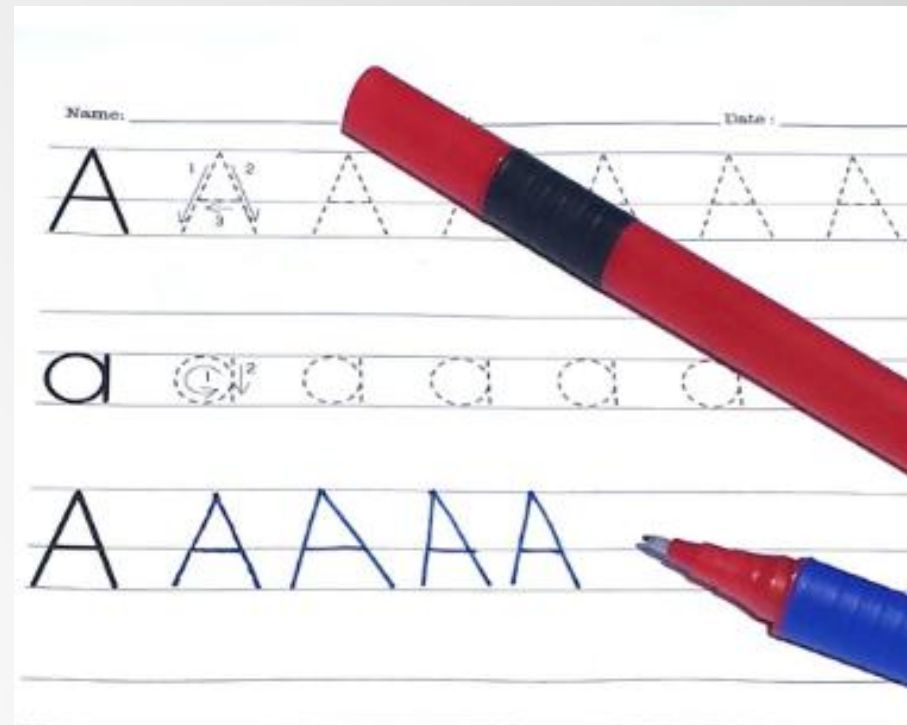
You will be notified via email of any changes to this day

Please label everything!

Routines and Expectations

All children in Year 5 will be able to write in pen

They are required to join their handwriting to be assessed at or above the expected standard for Year 6.



Routines and Expectations

Children in KS2 will need a clear, labelled pencil case

Please monitor and refresh resources as needed



- * Clear, named pencil case
- * Eraser
- * Pencil Sharpener
- * 15cm ruler
- * Drywipe whiteboard pen
- * Mini Whiteboard Rubber or small piece of cloth
- * Small set of colouring pencils
- * Green biro
- * Glue stick

How can you help?

- Regular reading at home
- Becoming a parent volunteer
- Supporting and encouraging your child to complete their Home Learning
- Supporting our Facebook posts and engaging with Curriculum Newsletters.
- Celebrating hard work, struggles and making mistakes
- **E-safety :**  [Help your child stay safe online - Kids Online Safety](#) [Keeping Children Safe Online | NSPCC](#)
- Ensuring your child has a good night sleep and a nutritious breakfast and that they have everything they need each day for school
- Communicating with myself if any worries or concerns arise.

SUPPORTING SCHOOL
EXPECTATIONS:

BE READY

BE RESPECTFUL

BE SAFE

Communication

- Messages can be passed on via the school office: schooloffice@awbridge.uwinat.co.uk
We endeavour to respond to all communication within 2 working days during school hours.
- All information about Topics and learning across the curriculum can be found on the school web page – Look out for Step into School dates too for a hands-on experience of your child's learning!
- Work Sharing afternoons and Parent's Evenings will inform you of your child's progress.
- Spelling Tests will be sent home so you can celebrate the results.
- Unacceptable or persistent behaviour will be shared with you so that you can reinforce our school behaviour expectations with your child. This will be at the end of the school day, if possible, or by telephone or email if we are unable to have a face-to-face conversation.
- Certificates, celebrating our school values are given at weekly Celebration Assemblies.

Together we are a team in supporting your child's learning and development at school so please do get in touch if you have concerns or would like to share some important news.



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