



AWBRIDGE
PRIMARY SCHOOL

Welcome to Chestnut class Reception and Yr1



Mrs Jess Gengan
Chestnut Class Teacher

A little about me...



AWBRIDGE
PRIMARY SCHOOL



Routines and Expectations

- Start of the day: 8.50am promptly and the end of the day: 3.30pm
- All resources will be provided by school.
- Bookbags please (no backpacks)
- Children should come to school with a named water bottle.
- A daily fruit snack will be provided.
- KS1 have free school meals.
- School rules will be recapped in September to set the expectations.

**Ready, respectful and safe*

Continuous Provision

The classroom is set up so that children can access resources independently. The children learn through exploration and play linking to skills taught.



They will work in small guided groups for:

Phonics
English
Maths



Tasks are designed to allow children to consolidate taught skills.



Children will have to complete individual goals throughout the week.

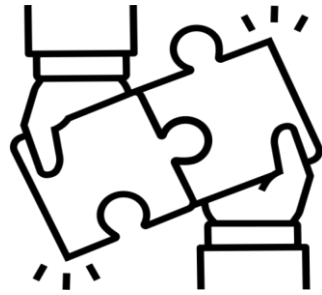
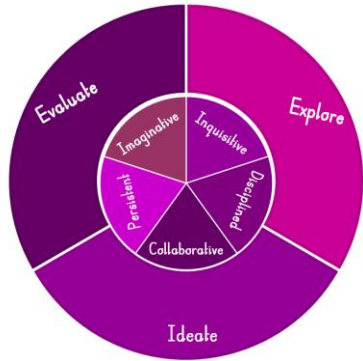
**Rainbow Goals*

CURIOSITY, INNOVATION, EXCELLENCE & RESPECT

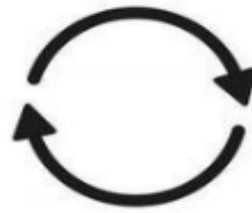
CURIOSITY, INNOVATION, EXCELLENCE, RESPECT

We know children become brilliant learners and make best progress if they are:

Teaching
for
Creativity



Collaborative



Disciplined



Persistent



Imaginative



Inquisitive

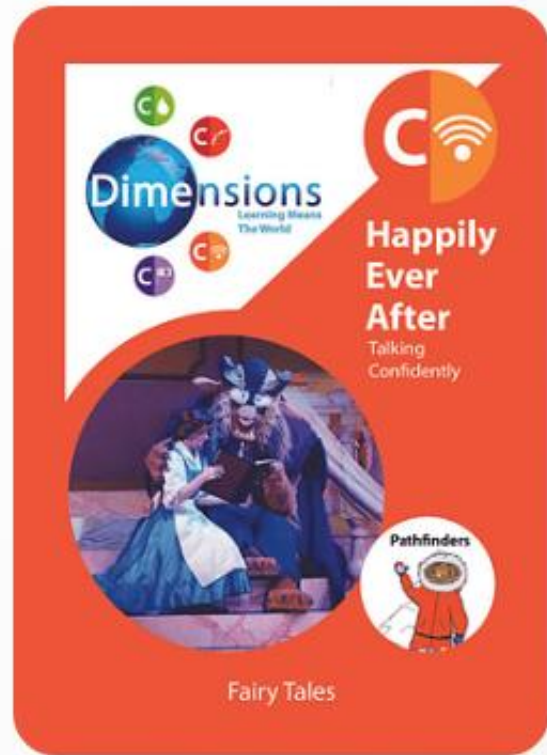
We achieve this through an engaging curriculum which enables us to practice the above through a range of themes and topics. This continues up through the school so that by year 6, there is a clear journey of development on the skills we introduce in reception.



CURIOSITY, INNOVATION, EXCELLENCE & RESPECT

Dimensions Autumn Units

Cycle A

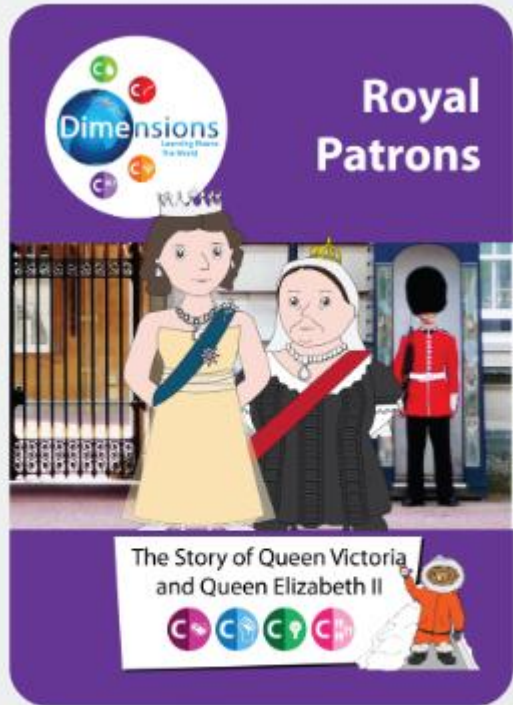


Happily Ever After

“Happily Ever After” is a thematic unit, based around fairy tales, with a key focus on literacy and drama. It is designed to enable pupils to develop a love of stories, as well as providing a vehicle for communication through creative arts work.

Dimensions Autumn Units

Cycle A



Royal Patrons

“Royal Patrons” is a unit with a history focus, comparing the lives of Queen Victoria and Queen Elizabeth II.



This unit has been adapted to support more of a KS1 curriculum. Here we will focus on celebrations, linking to Christmas and our nativity.

Maths

- Develop confidence and mental fluency with whole numbers, counting and place value.
- The four operations: addition, subtraction, division and multiplication.
- Compare numbers, shapes and fractions.
- Measurement. (Length and Height + Mass and Volume)
- Recognising coins and notes.
- Sequencing time, including days of the week and months of the year.
- Mental maths daily. (Mastering Numbers, where children will get a daily fluency lesson)
- Access to concrete resources and measuring tools to assist their learning.

English



RWI Phonic lessons in school will support children to read words containing further sounds, longer words and words that contain some common prefixes and suffixes. Books will be read more than once for fluency and will match children's phonic knowledge.

As the year progresses, reading in school consists of regular comprehension practice as well as reading lessons where children engage in rich discussion around a class text. They may read with their teacher or another adult in school throughout the term.

Children will have three books: A copy of the phonics book they are currently reading in class, a matched book bag reading book and a free-choice library book.

Year 1 Specific Information

Phonics Check

- Taking place in June 2027
- Statutory check for Year 1 pupils and retakes for Year 2 pupils if needed.
- The check consists of reading a variety of alien and real words.

Section 2		Section 2	
brend		label	
throst		vanish	
stret		blossom	
spraw		thankful	



Department
for Education

Forest School



Forest School Aims

*To develop a
healthier
lifestyle and
body.*

*To nurture
self
esteem.*

*To learn to work as
a team and improve
our communication
skills.*

*To inspire our
children about
nature and the
outdoors.*

*To teach
resilience and
allow for risk
taking.*

*To help
create more
independent
learners.*

Home Learning Expectations

Weekly Newsletter

Reading

- 5 to 10 minutes daily.

Spelling

- Words sent home via google classroom.
- Test on a Friday in class.

How can you help us?

- Regular reading at home.
- Becoming a parent volunteer.
- Supporting learning of phonics sounds and key number facts.
- Supporting our celebration of learning e.g. certificates and stickers
- Supporting your child with their spellings every week.
- Celebrating hard work, struggle and making mistakes.
- Online safety

schooloffice@awbridge.uwinat.co.uk

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Online Safety

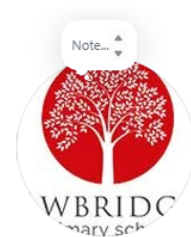
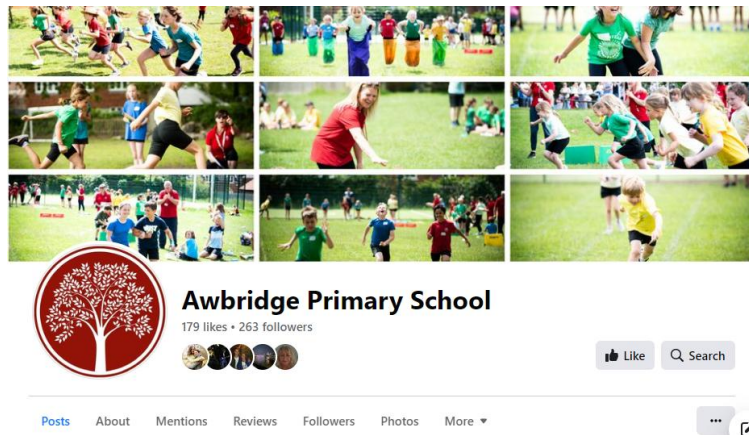
- Parental Controls.
- Monitor online activity.
- Set online rules.
- Open discussion around games and websites.
- Contact school for advice and support.



<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://www.common sense media.org/>

Please visit our website and Facebook/Instagram pages



awbridge_p

Awbridge Primary School

6 posts 62 followers 5 following

Awbridge Primary School
Danes Road
Awbridge
Romsey... more

schooloffice@awbridge.uwinat.co.uk

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