

WELCOME TO OAK CLASS



Miss Bevan
Class Teacher



Miss Buckingham
Teaching Assistant



Mrs Brown
Teaching Assistant

We are very much looking forward to welcoming your child to Oak Class.

Please do feel free to stay behind if you have any questions.



AWBRIDGE
PRIMARY SCHOOL

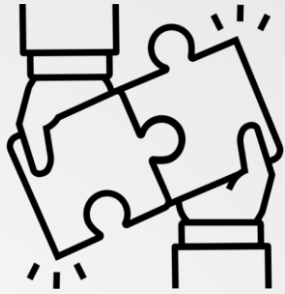
CURIOSITY, INNOVATION, EXCELLENCE & RESPECT



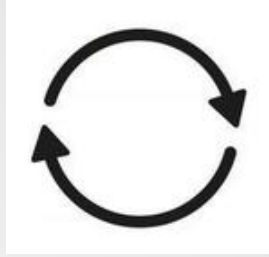
UNIVERSITY OF
WINCHESTER
ACADEMY TRUST

CURIOSITY, INNOVATION, EXCELLENCE, RESPECT

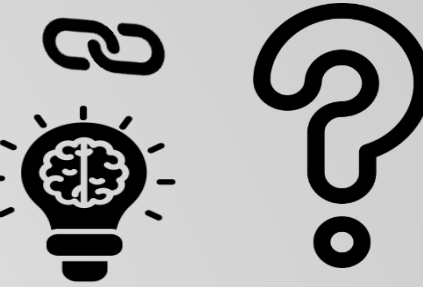
We know children become brilliant learners and make best progress if they are:



Collaborative



Disciplined



Persistent

Imaginative

We achieve this through an engaging curriculum which enables us to practice the above through a range of themes and topics. This continues up through the school so that by Year 6, there is a clear journey of development on the skills we introduce in Reception.



AWBRIDGE
PRIMARY SCHOOL

CURIOSITY, INNOVATION, EXCELLENCE & RESPECT

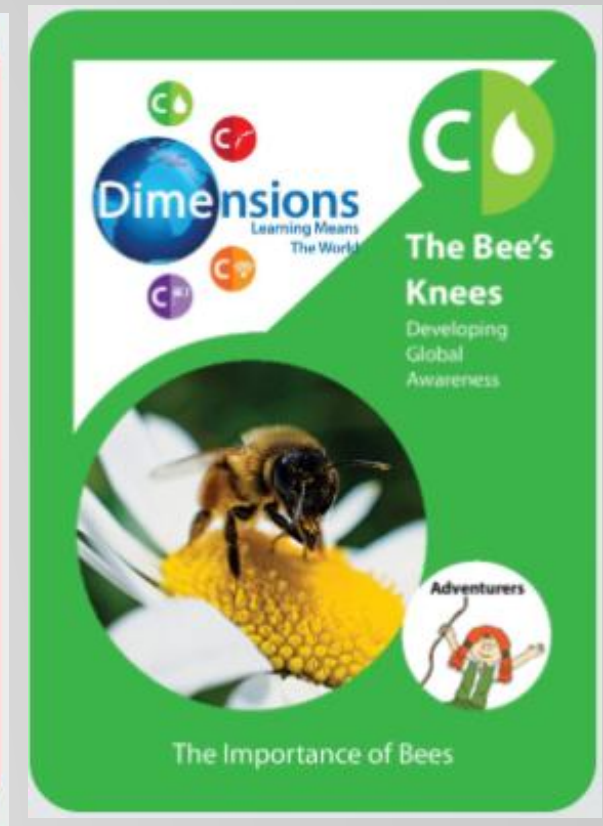
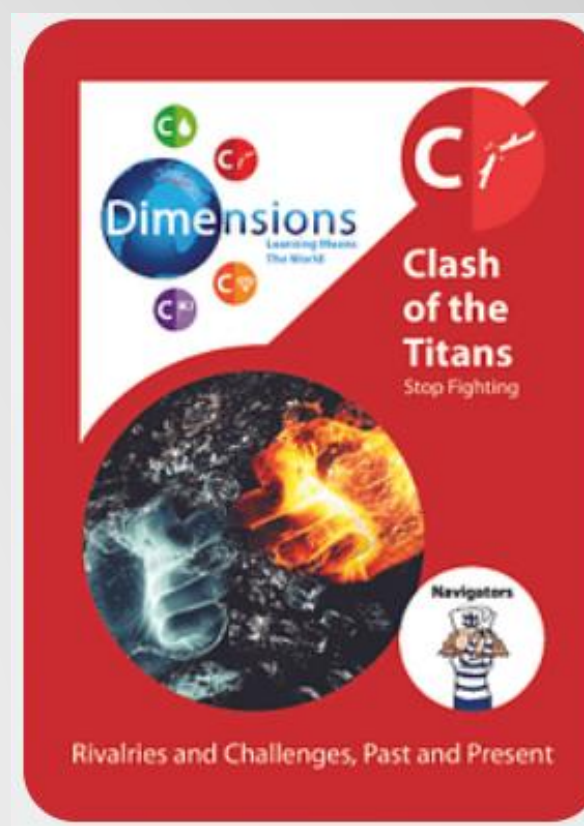
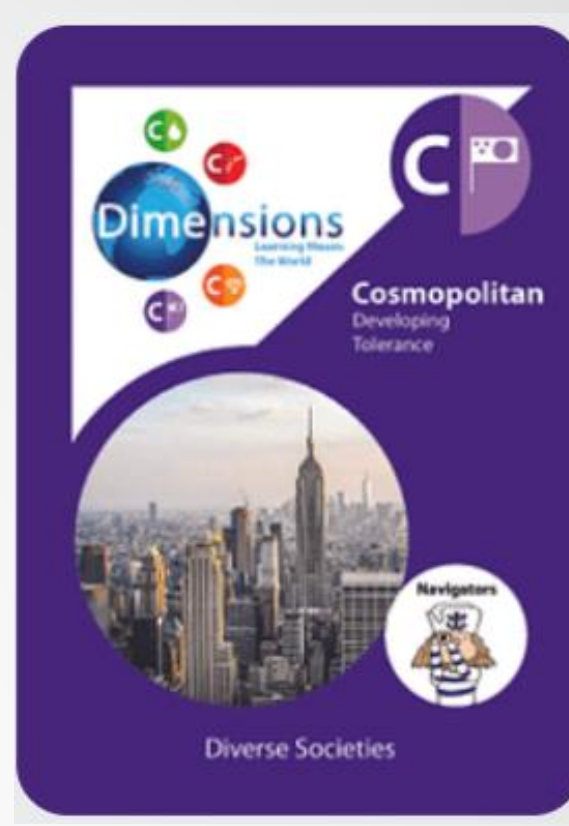
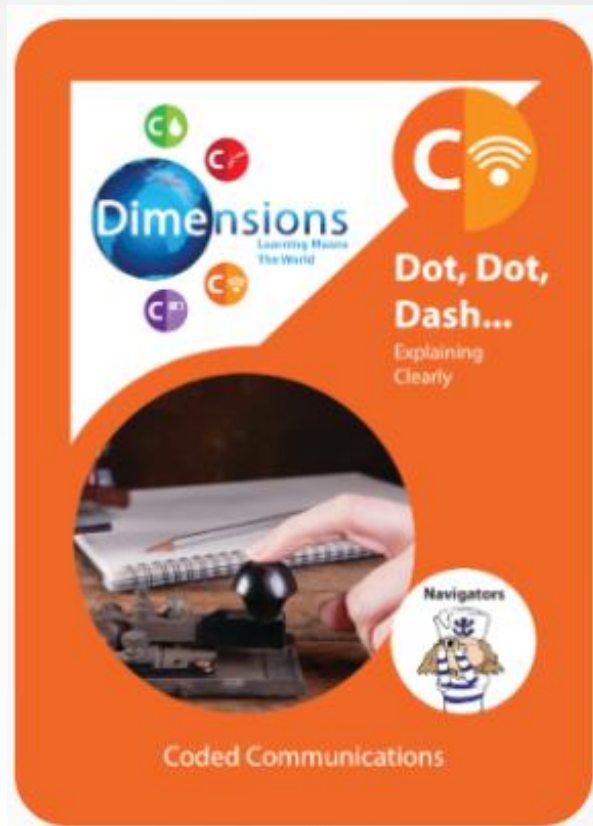


UNIVERSITY OF
WINCHESTER
ACADEMY TRUST

OUR CURRICULUM



Dimensions curriculum is built around four key themes (communication, conflict, conservation and culture). These themes build on each other yearly. The curriculum incorporates world issues and helps us develop children to be 'fit for the future'.



OUR CURRICULUM

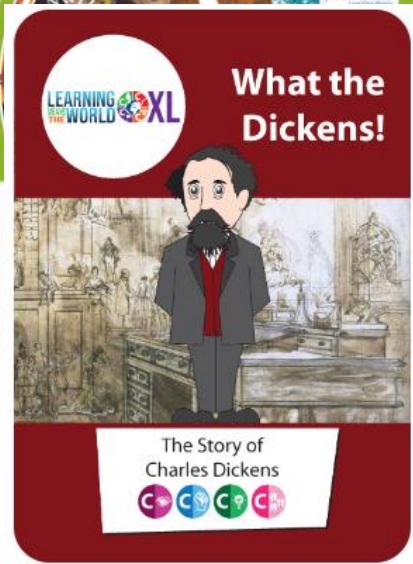
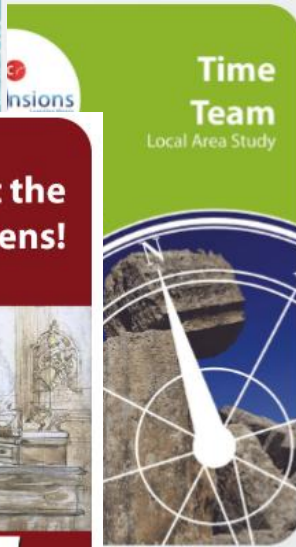
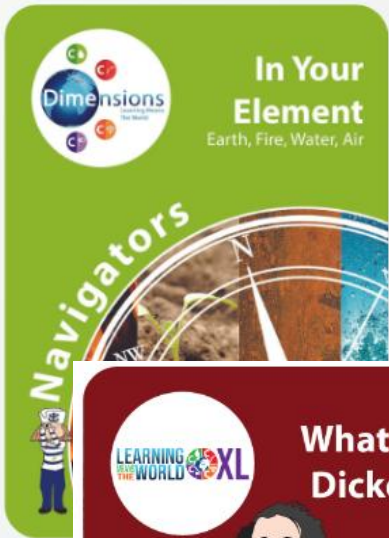


Further to these key themes, the children will develop key curriculum knowledge and skills when exploring some shorter themed units.

Our curriculum is also enhanced through some exciting trips and experiences.

We are updating our trips in line with this year's curriculum.

We also hope to offer Science workshops from Mountbatten Science Academy throughout the year.



**Dickens museum
Autumn Term**



**Geography Study
Spring Term**



**Bee Keeper Experience
Summer Term**



AWBRIDGE
PRIMARY SCHOOL

CURIOSITY, INNOVATION, EXCELLENCE & RESPECT



UNIVERSITY OF
WINCHESTER
ACADEMY TRUST

OUR CURRICULUM



Outdoor Learning



Choir



Year 6 Residential



Leadership Opportunities

OUR CURRICULUM

Please check the website for information regarding what your child is learning in school.



[Our School](#) [Key Information](#) [Curriculum](#) [Parents](#) [News](#) [Family of Schools](#) [Contact](#)



Curriculum Newsletter

**Conflict Wars of the World**

Oak Class Summer 1

This term, children will be learning through our thought-provoking topic, 'Wars of the World'. This unit explores conflicts past and present, with a particular focus on the causes and consequences of the two World Wars. Through a range of engaging, cross-curricular activities, pupils will deepen their understanding of how conflict shapes societies and impacts people around the world. The topic encourages children to think critically about fairness, responsibility and the importance of peace in the modern world.

History
In History, children will explore the key events and turning points of major conflicts, with a focus on the World Wars. Pupils will investigate the causes of war, significant individuals and the impact of these events on people's lives. They will develop an understanding of cause and consequence, change over time and the experiences of different groups during periods of conflict.

Geography
In Geography, children will examine how location, resources and political boundaries can influence conflict. They will explore maps and case studies to understand where conflicts have taken place and why certain areas are more vulnerable. Pupils will develop their geographical enquiry skills while considering how war affects places and environments across the world.

Art & Design Technology
In Art and Design Technology, pupils will explore creative responses to conflict, including propaganda posters, wartime imagery and symbolic artwork. They will experiment with different materials and techniques to create their own pieces, as well as design and make purposeful products inspired by wartime innovation and problem-solving. This develops creativity alongside practical design skills.

Science
In Science, children will build their enquiry and investigation skills through engaging, practical activities. Learning may be linked to real-world applications, helping pupils understand how scientific developments can support people during times of challenge. They will make predictions, carry out tests and record results, developing both knowledge and scientific vocabulary.

Computing
In Computing, pupils will develop their ability to research, organise and present information using digital tools. They will create presentations and documents linked to their learning about conflict, while also practising safe and responsible use of technology. These skills support independent learning and encourage critical thinking when working with information.

Music
In Music, children will explore how music has been used to express emotions and communicate messages during times of conflict. They will listen to and appraise different styles of music, as well as create their own compositions using rhythm, tempo and dynamics to reflect mood and atmosphere. This encourages creativity, listening skills and collaboration.

PSHE & Citizenship
PSHE and Citizenship learning focuses on understanding conflict, cooperation and the importance of peace. Pupils will discuss how disagreements can be resolved positively and reflect on the values of respect, empathy and fairness. They will also explore what it means to be responsible global citizens, considering how their actions can contribute to a more peaceful and supportive community.

RELATED PAGES

[Curriculum By Class](#)

[Curriculum Information](#)

[Phonics at Awbridge](#)

[Handwriting](#)

YEAR GROUP CURRICULUM OVERVIEWS

- Chestnut Class
- Willow Class
- Conifer Class
- Beech Class
- Oak Class



English



Mathematics



Geography



History



Science



Physical Education



Art and Design



Computing



Design Technology



Modern Foreign Languages



Music



PSHE

RELATED PAGES

[Curriculum By Class](#)

[Curriculum Information](#)

[Phonics at Awbridge](#)

[Handwriting](#)



AWBRIDGE
PRIMARY SCHOOL

CURIOSITY, INNOVATION, EXCELLENCE & RESPECT



UNIVERSITY OF
WINCHESTER
ACADEMY TRUST

Reading in school

Oak Class

Throughout UKS2, children develop as confident and independent readers by reading widely and frequently for both pleasure and information. They build their understanding by reading silently, discussing texts and working out the meaning of unfamiliar words. They continue to deepen their comprehension, expand their vocabulary and increase their fluency. By the end of Year 6, pupils should be able to read and write confidently and independently, ready to meet the demands of the Year 7 curriculum.

Children will take a STAR reading test at the end of each half term. The test will determine an appropriate level of challenge to support your child's progress in reading (their ZPD).

Dot quizzes support children's developing comprehension skills and ensure they are reading with enough speed and accuracy to understand and enjoy the story.

'Just Reading' and 'Reading Fluency' lessons support the development of children's reading speed, comprehension and prosody. Reading high-quality texts in these lessons enables children to engage with exciting vocabulary and take part in rich discussion around a class text.

Children have lots of opportunities to read independently in class or to other children. They may also read with their teacher or another adult in school throughout the term.

Children will have two books: Their 'ZPD' reading book and a free-choice library book.

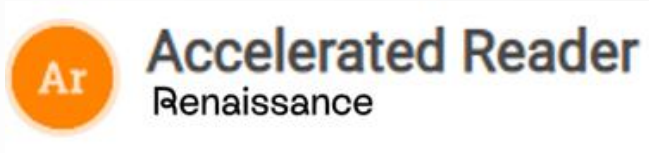
Reading at home

Oak Class

Encourage your child to choose texts with a variety of formats and layouts. Lots of children have favourite authors and genres, but it can be helpful to expand into new types of books every so often – including non-fiction texts. This will give them experience reading in a real-world context and will also prepare them for national assessments where they are expected to engage with a wide variety of text types. Talk together about how the texts are presented – the writing will look different depending on what type of text it is from. Your child may now be reading more independently, but reading to your child can still be useful, especially if the books you read are a bit above their current reading level.



Children should read for a minimum of 15 minutes per day. If they achieve an average pass rate of 85% in book quizzes, they will reach their individual target and be awarded a reading badge.



Engagement with reading is monitored through Accelerated Reader. Teachers track children's accuracy and number of book quizzes to ensure they are reading regularly and at an appropriate level. Where less than expected progress is identified or when book quizzes or scores are inconsistent, we will contact you about supporting reading at home.

Routines



School starts at 8.50am, with the register completed by 9.00am.
(If the door is closed, please sign in at the School Office.)

We finish at 3.30pm and will only release children into the care of agreed family members/family friends.

Routines

Please check your child has ...

- A water bottle
- A snack
- A coat/sunhat (when applicable)
- Pencil case resources
- Trainers

...in school everyday

PE will be held on a specific day each week. The children will need to wear their PE kit to school on that day.

Details of kit can be found on the school website - please be aware that lots of PE takes place outside.

Oak Class PE day is THURSDAY.

You will be notified via email of any changes to this day.

Please label everything!

Routines and Expectations

Children in KS2 will need a clear, labelled pencil case.

Please monitor and refresh resources as needed.

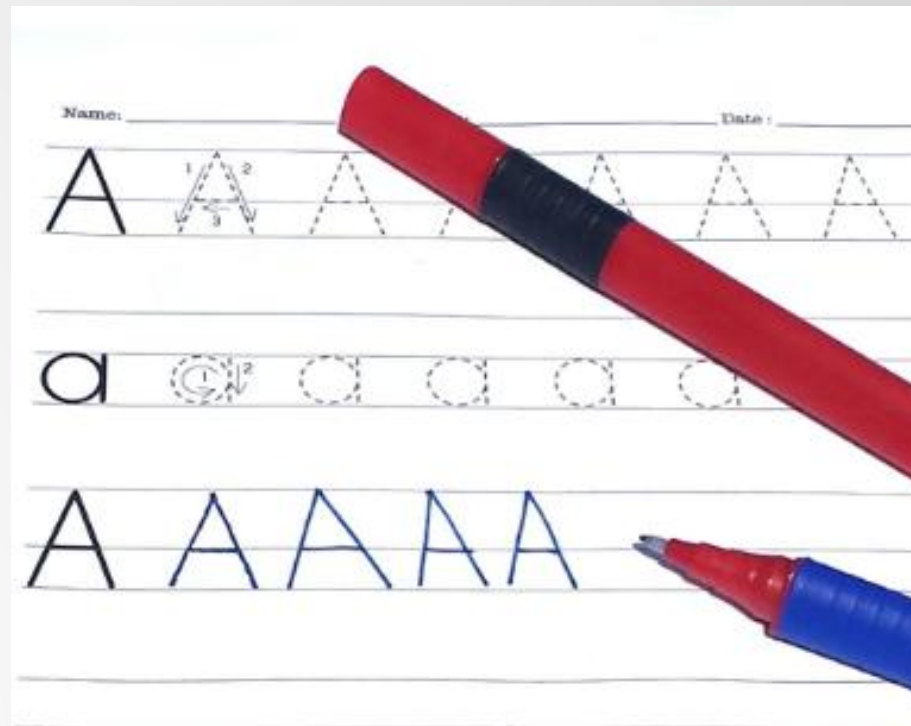


- Clear, named pencil case
- Blue biro/handwriting pen
- Green biro
- Eraser
- Pencil
- Pencil sharpener
- 15cm ruler
- Drywipe whiteboard pen
- Mini whiteboard rubber or small piece of cloth
- Small set of colouring pencils
- Glue stick

Routines and Expectations

All children in Year 5 and 6 will be able to write in pen.

They are required to join their handwriting to be assessed at or above the expected standard for Year 6.



Year 6 SATs

The Year 6 SATs will take place in the week commencing Monday 10th May 2027

Testing will take place each morning during the week with one or two tests each day.

- 3 x Mathematics – 1 arithmetic and 2 reasoning
- GPaS – 1 grammar paper and 1 spelling paper
- Reading – 1 paper

**SATS Parent Information Meeting – Thursday 3rd
December 2026 at 3:30pm**



Department
for Education



AWBRIDGE
PRIMARY SCHOOL

CURIOSITY, INNOVATION, EXCELLENCE & RESPECT



UNIVERSITY OF
WINCHESTER
ACADEMY TRUST

Home Learning Expectations

Please encourage your child to read every day.

SPELLING

There will be a spelling test **every Friday**. To support their practise in school, children need to practise their spellings by engaging with games set on Spelling Shed.

We expect children to achieve consistently high scores in their weekly spelling tests and that spelling in their independent work reflects this.



MULTIPLICATION

Children should engage with TTRockstars often to ensure they develop quick recall of times tables fact.

We expect children to be able to recall all multiplication and division facts (1-12) with speed and accuracy. We want all children to use this knowledge to support confident calculation and problem solving in maths lessons.



Home Learning Expectations UKS2

Maths and English/GPaS home learning will be set weekly to support upcoming learning or consolidate and extend class learning.

Weekly Home Learning:

- **10 new spellings** (tested every Friday)
- **Maths Quiz online** (based on learning in class)
- **Reading or Grammar Quiz online**

Home learning will be set on Fridays for children to complete by the following Friday.

I will give details about home learning on Google Classroom. There may also be additional links or resources on there to help you when necessary.

How can you help?

- Regular reading at home.
- Becoming a parent volunteer .
- Supporting and encouraging your child to complete their Home Learning.
- Supporting our Facebook posts and engaging with Curriculum Newsletters.
- Celebrating hard work, struggles and making mistakes.
- **E-safety :**  [Help your child stay safe online - Kids Online Safety](#) [Keeping Children Safe Online | NSPCC](#)
- Ensuring your child has a good night's sleep and a nutritious breakfast and that they have everything they need each day for school.
- Communicating with myself if any worries or concerns arise.

SUPPORTING SCHOOL
EXPECTATIONS:

BE READY

BE RESPECTFUL

BE SAFE

Communication

- Messages can be passed on via the school office: schooloffice@awbridge.uwinat.co.uk
We endeavour to respond to all communication within 2 working days during school hours.
- All information about Topics and learning across the curriculum can be found on the school web page – Look out for Step into School dates too for a hands-on experience of your child's learning.
- Work Sharing afternoons and Parent's Evenings will inform you of your child's progress.
- Unacceptable or persistent behaviour will be shared with you so that you can reinforce our school behaviour expectations with your child. This will be at the end of the school day, if possible, or by telephone or email if we are unable to have a face-to-face conversation.
- Certificates, celebrating our school values are given at weekly Celebration Assemblies.

Together we are a team in supporting your child's learning and development at school so please do get in touch if you have concerns or would like to share some important news.



AWBRIDGE
PRIMARY SCHOOL

CURIOSITY, INNOVATION, EXCELLENCE & RESPECT



UNIVERSITY OF
WINCHESTER
ACADEMY TRUST